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| **This checklist is an *optional* way to record student learning on the standards taught/learned during Module 5.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Std(s)** | **Topic D: Extend the Say Ten and Regular Count Sequence to 100 (Lessons 15-19)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **K.CC #1, 4, 5**  **Level 4 = 3/3 Level 2 = 1/3**  **Level 3 = 2/3 Level 1 = 0/3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **K.NBT #2 & 3**  **Level 4 = 2/2 Level 2 = 1/2**  **Level 3 = 2/2 w/minor error Level 1 = 0/2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.1 | 1. Counts the dots (1-20) on the card the regular way. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 2. Counts the dots from 11-20 the Say Ten Way. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 3. Counts by 10s to 100 the Say Ten Way. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.1 | 4. Counts by 10s to 100 the regular way. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.2 | 5. Counts from 28-32 the regular way. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Std(s)** | **Topic E: Represent and Apply Compositions and Decompositions of Teen Numbers (Lessons 20-24)**  **K.CC #1, 2, 3-5 (see rubric)**  **Level 4 = 3/3 Level 2 = 1/3**  **Level 3 = 2/3 Level 1 = 0/3**  **K.NBT #3-5**  **Level 4 = 3/3 Level 2 = 1/3**  **Level 3 = 2/3 Level 1 = 0/3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (K.CC.5) | 1. Counts 17 cubes into an array or line. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 2. Separates 10 cubes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 3. Writes 17 as the whole and 10 and 7 as the parts of 17 in the number bond. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 4. Writes an accurate addition sentence for 17. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.NBT.1 | 5. Reasonably connects the number bond and addition sentence. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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